



9.16.22

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**Candidate's Name:** \_\_\_\_\_  
Issued to candidate on \_\_\_\_\_ by \_\_\_\_\_

**Program:** English for Speakers of Other Languages (P-12)  
Total Hours: 30-33

**CLASS A PROGRAM CHECKLIST FOR TEACHING FIELD**  
(Not Alternative Class A)

**Institution:** UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 06/09/2022  
Date Expires: 06/30/2028  
Revisions: \_\_\_\_\_

| TEACHING FIELD  | 15  | ADDITIONAL COURSES  | 12 |
|---|-----|---|----|
| (At least 1/3 of the program shall be in teaching field courses)  |     | <b>EESL 630</b> Methods and Materials for Teaching ESL  | 3  |
| <b>EESL 610</b> Second Language Acquisition   | 3   | <b>EESL 640</b> Teaching New Languages through Reading and Writing  | 3  |
| <b>EESL 612</b> Curriculum, Programs, and Policies  | 3   | <b>EESL 660</b> Effective Teaching and Learning   | 3  |
| <b>*EESL 613</b> Teaching ESL in a Multicultural Society  | 3   | <b>Elective: select one of the following courses</b>  | 3  |
| <b>EESL 615</b> Grammar and Linguistics for ESL Teachers  | 3   | <b>EEC 674</b> Language Development (3 hours)   |    |
| <b>EESL 625</b> Phonology for Second Language Teachers  | 3   | <b>EESL 620</b> Special Topics in ESL (3 hours)   |    |
|   |     | <b>EESL 641</b> Teaching Emergent Bilinguals in ECE settings (3 hours)  |    |
|   |     | <b>EESL 650</b> Strategies Teaching Math & Science to English Learners (3 hours)  |    |
|   |     | <b>EESL 670</b> Engaging Families and Communities (3 hours)   |    |
|   |     | <b>OR</b> An advisor-approved 3-hour course in education at 500+ level (e.g., ECE, ECY, ECT, EDC, EDF, EDR, EDT, EEC, EESL, EHS, EPR) |    |
| <b>Survey of Special Education Coursework:</b>  |     | <b>Technology Standards:</b>  |    |
| <i>*If special education was never taken, the elective must be ECY 600</i>  |     | (met in EESL 630 and EESL 640)  |    |
| <b>ECY 600</b> Introduction to Exceptional Learners   | 0-3 | <b>Internship</b>   | 3  |
| <i>If special education was completed for prior level certification, another approved diversity course is required which is as follows:</i> |     | <b>EESL 690</b> Internship in Second/Foreign Languages P-12   | 3  |
| <b>*EESL 613</b> Teaching ESL in a Multicultural Society (see teaching field)   |     | <i>The internship shall be divided between early childhood/elementary and middle/secondary grades.</i>                                |    |

**Program Admission Requirements for Class A Certification in English for Speakers of Other Languages (P-12)**

Prospective students should NOT begin any coursework without first seeking advisement from the program faculty advisor (call 205-934-5371). Students who ignore this admonition assume responsibility for their own mistakes.

In addition to meeting the requirements for admission to the Graduate School, a candidate must meet requirements for unconditional admission to the English for Speakers of Other Languages (P-12) Program. To be eligible for unconditional admission to this Class A certification program, a candidate must hold a **valid** Alabama bachelor's level professional educator certificate in any teaching field.

**ALSDE Requirements for Alternative Class A Certification in English for Speakers of Other Languages (P-12)**

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class A certification in English for Speakers of Other Languages (P-12). To be eligible for this certification, the candidate must:

- possess an Alabama Class B Professional Certificate in a teaching field;
- submit a completed application for certification during the last term of enrollment in the Class A English for Speakers of Other Languages Education (P-12) Program (and no later than 60 calendar months upon completion of this degree program);
- successfully complete all courses on the Class A program checklist, meet the criteria of UAB's Graduate School for completing the corresponding degree program, and earn a minimum GPA of 3.25 for all courses on this Class A checklist;
- obtain a passing score on the Praxis in English for Speakers of Other Languages (ESOL) and meet all requirements for the Alabama Educator Certification Assessment Program (AECAP).

**Dean of Education:** Michelle Robinson

**Date:** 10/13/2022