



9.16.22

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Candidate's Name: _____
Issued to candidate on _____ by _____

Program: **French and English for Speakers of Other Languages (P-12)**

Total Hours: **42-45**

CLASS A PROGRAM CHECKLIST FOR TEACHING FIELD
(Not Alternative Class A)

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 06/07/2022

Date Expires: 06/30/2028

Revisions: _____

TEACHING FIELD	27-30	ADDITIONAL COURSES	12
(At least 1/3 of the program shall be in teaching field courses)			
12 hours of French at the 500/600 level	12	EFL 611 Advanced Methods: World Languages	3
EESL 610 Second Language Acquisition	3	EESL 630 Methods and Materials for Teaching ESL	3
EESL 612 Curriculum, Programs, and Policies	3	EESL 640 Teaching New Languages through Reading & Writing	3
*EESL 613 Teaching ESL in a Multicultural Society	3	EESL 660 Effective Teaching and Learning	3
EESL 615 Grammar and Linguistics for ESL Teachers	3		
EESL 625 Phonology for Second Language Teachers	3		
Survey of Special Education Coursework: (required if not previously completed)			
ECY 600 Introduction to Exceptional Learners	0-3		
<i>*If special education was completed for prior level certification, another approved diversity course is required which is as follows:</i>			
*EESL 613 Teaching ESL in a Multicultural Society (see teaching field)			

Internship
EESL 690 Internship in Second/Foreign Languages P-12 3
Note: The internship will be in teaching English for Speakers of Other Languages and shall be divided between early childhood/elementary and middle/secondary grades.

Technology Standards:
(met in EESL 630 and EESL 640)

ALSDE Requirements for Class A Certification in French Education and in English for Speakers of Other Languages (ESOL) (P-12)

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class A certification in both French and English for Speakers of Other Languages (P-12). To be eligible for both of these certifications, the candidate must:

- possess an Alabama Class B Professional Certificate in French (P-12);
- obtain a passing score on the Praxis subject test in English for Speakers of Other Languages (ESOL);
- submit a completed application for certification during the last term of enrollment in the Class A French (P-12) program and in the Class A English for Speakers of Other Languages (P-12) (and no later than 60 calendar upon completion of the degree program);
- successfully complete all courses on the Class A program checklist, meet the criteria of UAB's Graduate School for completing the corresponding degree program, and earn a minimum GPA of 3.25 for all courses on this Class A checklist; and
- meet all other requirements for the Alabama Educator Certification Program (AECAP).

Program Admission Requirements for Class A Certification in French Education and English for Speakers of Other Languages (ESOL) (P-12)

Prospective students should NOT begin any coursework without first seeking advisement from the Department of Curriculum and Instruction (call (205-934-5371)). Students who ignore this admonition assume responsibility for their own mistakes.

In addition to meeting the requirements for admission to the Graduate School, a candidate must meet requirements for unconditional admission to the Dual Certification (French and English for Speakers of Other Languages (P-12)) Program. To be eligible for unconditional admission to this program, a candidate must hold a **valid** Alabama bachelor's level professional educator certificate in French (P-12).

Please Note: If an individual is unconditionally admitted to this Class A program based on a valid bachelor's level professional educator certification from another state, then the individual must hold valid Alabama Class B certification in French (P-12) **before** completing this Class A dual certification program (French and English for Speakers of Other Languages (P-12)) and subsequently applying for Alabama certification at the Class A level in French and in English for Speakers of Other Languages (P-12).

Dean: Michelle Robinson

Date: 10/13/2022