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Candidate's Name \_\_\_\_\_

Issued to candidate on \_\_\_\_\_ by \_\_\_\_\_

Program: English for Speakers of Other Languages (P-12)

Total Hours 40-43

## ALTERNATIVE CLASS A PROGRAM CHECKLIST

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 06/09/2022

Date Expires: 06/30/2028

Revisions: \_\_\_\_\_

PROFESSIONAL STUDIES	19-22	TEACHING FIELD	15
(If a required course is listed for more than one of the following categories, credit should be indicated only for the first entry).		(At least 1/3 of the program shall be in teaching field courses)	
<b>Teaching Field Specific Methods Course(s)</b>		<b>EESL 510 Second Language Acquisition</b>	<b>3</b>
<b>EESL 530 Methods and Materials for Teaching ESL</b>		<b>*EESL 513 Teaching ESL in a Multicultural Society</b>	<b>3</b>
<b>Learner Development, Learner Differences, and Learning Environments:</b>		<b>EESL 515 Grammar and Linguistics for ESL Teachers</b>	<b>3</b>
<b>EESL 512 Curriculum, Programs, and Policies</b>		<b>EESL 525 Phonology for Second Language Teachers</b>	<b>3</b>
<b>Professional Learning and Ethical Practice:</b>		<b>Teaching Field Elective (select one of the following):</b>	<b>3</b>
<b>EHS 556 Classroom Management</b>		<b>EESL 641 Teaching Emergent Bilinguals in ECE</b>	
<b>Leadership and Collaboration:</b>		<b>EESL 670 Engaging Families and Communities</b>	
<b>EESL 560 Effective Teaching and Learning</b>		<b>EESL 674 Language Development</b>	
<b>Survey of Special Education Course:</b>		OR any other 3-hour graduate course in ESL or education	
<b>Survey of Special Education Course (required if not completed previously).</b>		<b>Internship:</b>	
<b>ECY 600 Introduction to Exceptional Learners</b>		<b>EESL 589 Internship Seminar</b>	<b>1</b>
*If course was completed prior to unconditional admission to Alt-A program, another approved diversity course is required: EESL 513.		<b>EESL 590 Internship in Second/Foreign Languages P-12</b>	<b>6</b>
<b>EESL 513 Teaching ESL in a Multicultural Society</b>		<i>The internship will be in teaching English for Speakers of Other Languages and shall be divided between early childhood/elementary and middle/secondary grades.</i>	
*Diversity standards met in EESL 513 (listed in teaching field)		<b>ADDITIONAL COURSES</b>	
<b>Program Admission Requirements to the Alternative Class A Certification Program in English for Speakers of Other Languages (P-12) Program</b>		<b>Using Assessment Data to Improve Student Learning:</b>	
Prospective students should NOT begin any coursework without first seeking advisement from the program faculty advisor (call 934-5371) Students who ignore this admonition assume responsibility for their own mistakes.		<b>EPR 510 or EPR 511 Measurement and Evaluation in Education</b>	
For unconditional admission to the Alternative Class A Certification in English for Speakers of Other Languages (P-12), candidates must		<b>Literacy (including technology):</b>	
1) have a passing score on the Praxis subject test in English for Speakers of Other Languages;		<b>EESL 540 Teaching New Languages through Reading and Writing</b>	
2) have an unrounded cumulative 2.50 GPA on a bachelor's degree transcript (or 3.0 on master's degree transcript) from a regionally accredited institution and a suitable background clearance; and		<b>(Technology standards are met in EESL 530 and EESL 540)</b>	
3) meet any other criteria as required by the UAB Graduate School.		<b>ALSDE Requirements for Alternative Class A Certification in English for Speakers of Other Languages (P-12)</b>	
		Once a candidate has completed checklist requirements and met all admission, exit, and certification requirements, the candidate will be eligible for Alternative Class A certification in English for Speakers of Other Languages (ESOL) (P-12) Education. To be eligible for this certification, the candidate must:	
		<ul style="list-style-type: none"> <li>submit a completed application for certification during the last term of enrollment in the Alternative Class A in English for Speakers of Other Languages (P-12) program (and no later than 60 calendar months following completion of this degree program)</li> <li>obtain a passing score on the Praxis subject test in English for Speakers of Other Languages, (ESOL);</li> <li>successfully complete all courses on the Alternative Class A program checklist, meet the criteria of UAB's Graduate School for completing the corresponding master's degree program, earning an overall GPA of 3.25</li> <li>meet all requirements for the Alabama Educator Certification Assessment Program (AECAP)</li> </ul>	
		Dean of Education: <u>Michelle Robinson</u>	
		Date: <u>10/14/2022</u>	